

5N Linguistico – UNESCO

Rachel Carson, pioneer of environmentalism and her book *Silent Spring*

*Silent Spring* was given as summer reading. Pupils were assigned chapters 1-2-3-4-5-6- and the last one.

14.10.2020

Chapter 1 'A Fable for Tomorrow'

Activities: read the chapter, check vocabulary, WRITE notes in your exercise book and be ready to discuss about: 1. atmosphere and themes in this chapter; 2. what lines, sentences, images, words etc. in this chapter remind you of (please refer to your personal life experiences and to your experiences as a student of history, culture, civilisation and literature in English language you have approached at school and/or personally so far). Class discussion (reading and speaking skills)

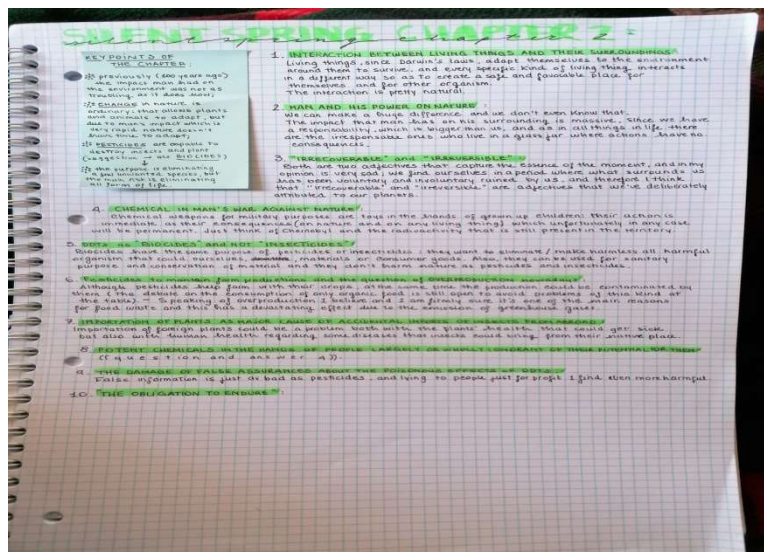
20.10.2020

Chapter 2 'The Obligation to Endure'

MAKE notes about the main themes of chapter 2, REFLECT on the main issues in the chapter and be ready to PRESENT your ideas about:

1. Interaction between living things and their surroundings; 2. Man and his power on nature; 3. Reflect on adjectives 'irrecoverable' and 'irreversible'; 3. Time of nature and time of man; 4. Chemicals in man's war against nature; 5. DDTs as 'biocides' and NOT only as 'insecticides'; 6. Pesticides to maintain farm production and the question of overproduction nowadays; 7. The importation of plants as major cause of accidental imports of insects from abroad; 8. Potent chemicals INDISCRIMINATELY in the hands of persons largely or wholly ignorant of their potential for harm; 9. The damage of false assurances about the poisonous effects of DDTs; 10. What is 'The obligation to endure'? explain. Class discussion (reading and speaking skills).

Students were requested to take a photo of their notes and upload it on Teams.



21.10.2020

4 students, after participating in Prof. Antonio Lopez's Keynote Address on Rachel Carson's book at John Cabot University, present to and share with their classmates a PPT summarising the themes the Professor introduced:

*Silent Spring, Covid19 and the climate crisis*: 1. Problems don't exist until they are named, 2. The unique skills Carson possessed to name the problem, 3. Environmental Problems still persist, 4. Powerful interests use confuse and conquer tactics to undermine naming the problem, 5. Covid19 stems from the same issues identified by Carson, 6. Continuing Carson's legacy (conclusion).

Note: Prof. Antonio Lopez is Associate Professor of Communications and Media Studies, he is a leading international specialist of media literacy education. With a research focus on bridging sustainability with media literacy, he is currently one of the top global experts in the field of ecomedia literacy.

Prof.ssa Monica Rizzo

