

2N Linguistico

The Universal Declaration of Human Rights and Migrant Day 2020

11.12.2020

1. Students do some research on The Declaration of Human Rights and write in their exercise book: - WHEN and WHERE it was written; - the number of STATE MEMBERS that signed the Declaration; - WHAT is the general purpose of the Declaration.
2. Pupils read the Preamble to The Declaration of Human Right and:
 - a. underline the words they do not know the meaning of and find their translation into Italian on the dictionary,
 - b. read articles 1-2-3-4-5-6-7-8-9-10 and explain their meaning in their own words, reflect on their importance (speaking skills). Kids were asked to make notes in their exercise book to remember what to say during the class discussion.

Here the link to the Declaration:

https://www.ohchr.org/EN/UDHR/Documents/UDHR_Translations/eng.pdf

14.12.2020

1. Class discussion about homework assigned as above. Pupils are invited to reflect about the importance of unalienable rights and values such as freedom, equality, dignity, brotherhood, life, security of person, protection from discrimination, right to happiness, work, etc.
2. In class students watch the video: *Human Rights in two minutes*
<https://www.youtube.com/watch?v=ew993Wdc0zo> and comment it.

18.12.2020 *World Refugee Day 2020*

Pupils watch the video https://www.youtube.com/watch?v=keYGZjsJLIQ&list=PLwoDFQJEq_0Y-IZxNM6nFXWteTM4oUjM9 and comment the message from Antonio Guterres, Secretary General of the United Nations;

A student talks about his and his family's experience as refugees and answers his classmates and the teacher's questions.