

26.9.2022

Co-Constructing Futures of Education: An ASPnet x Futures of Education webinar.

The image shows a Zoom webinar interface. On the left, a large blue and white graphic features the UNESCO logo at the top. The main text reads: "REIMAGINING A new social OUR FUTURES contract for TOGETHER education". Below this, it says "REPORT FROM THE INTERNATIONAL COMMISSION ON THE FUTURES OF EDUCATION". On the right, a white box contains the date "26 SEPTEMBER" and the time "13h-14h30 CEST". Below that, the text reads "ASPnet x Futures Webinar on Co-constructing the Futures of Education". A small video window in the top right shows a participant named Julie Saito. The bottom of the screen has a dark navigation bar with icons for "Impostazioni audio", "Chat", "Alza la mano", "Domande e risposte", "Interpretazione", and "Esci".

Registrazione in corso

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REIMAGINING
A new social
OUR FUTURES
contract for
TOGETHER
education

REPORT FROM THE INTERNATIONAL COMMISSION
ON THE FUTURES OF EDUCATION

26 SEPTEMBER
13h-14h30 CEST



ASPnet x Futures
Webinar on Co-constructing
the Futures of Education

Julie Saito

Impostazioni audio ^

Chat Alza la mano Domande e risposte Interpretazione Esci


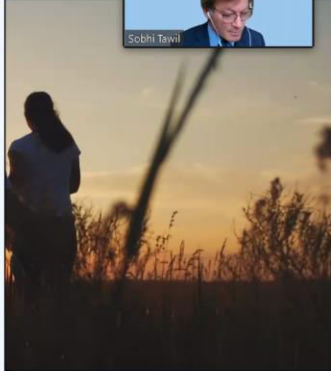
Stai visualizzando lo schermo di UNESCO Education Sector Opzioni della vista

REIMAGINING OUR FUTURES TOGETHER

A NEW SOCIAL CONTRACT FOR EDUCATION

Report from the International Commission on the Futures of Education





Impostazioni audio Chat Alza la mano Domande e risposte Interpretazione Esci

Stai visualizzando lo schermo di UNESCO Education Sector Opzioni della vista

GLOBAL ASPnet CONSULTATION

Sept. 2020 – Feb. 2021



2,500

ASPnet contributors

- 52% students
- 33% teachers / school principals
- 15% parents

26

countries across 5 regions

Algeria, Angola, Azerbaijan, Bangladesh, Belarus, Canada, China, Costa Rica, Denmark, Finland, Germany, Greece, Haiti, Indonesia, Japan, Laos, Latvia, Lebanon, Madagascar, Norway, Peru, Portugal, Republic of Korea, Rwanda, Slovenia, Spain

+150

in-country focus groups

Impostazioni audio Chat Alza la mano Domande e risposte Interpretazione Esci

THE OVERARCHING ARGUMENT

Our world is at a turning point.

Continue on an unsustainable path or radically change course.

Knowledge and learning are the basis for renewal and transformation.

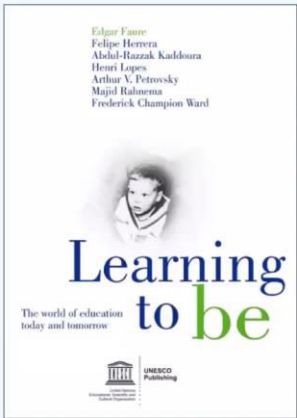
We need a new social contract for education that can repair past injustices while transforming the future.



Sobhi Tajiri

Impostazioni audio
Chat
Alza la mano
Domande e risposte
Interpretazione
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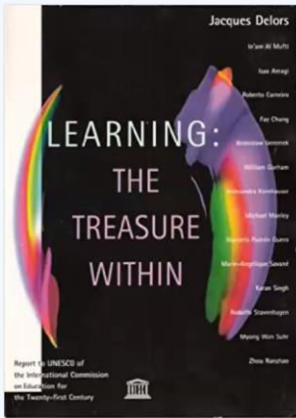
VISIONING EDUCATION AT KEY HISTORICAL JUNCTURES



Edgar Faure
Felipe Herrera
Abdul-Razzak Kaddoura
Henri Lopes
Arthur V. Petrovsky
Majid Rahnema
Frederick Champion Ward

Learning to be
The world of education today and tomorrow

UNESCO Publishing




Jacques Delors

LEARNING: THE TREASURE WITHIN

Report to UNESCO of the International Commission on Education for the Twenty-first Century


Wan Bi-Min, Iqbal Anjum, Roberto Carrasco, Fai Chang, William Gartin, Thomas Karmann, Michael Mackay, Wolfgang Martini-Bauer, Madsen Mathiesen, Manoj Singh, Shashik Sankaranarayanan, Wang Xian-Sun, Zhou Xiaohua



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REIMAGINING OUR FUTURES TOGETHER
A new social contract for education

REPORT FROM THE INTERNATIONAL COMMISSION ON THE FUTURES OF EDUCATION



Sobhi Tajiri

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Vista

UNFULFILLED PROMISES AND UNCERTAIN FUTURES

The expansion of education systems over the past 75 years has created opportunities for many, but left others excluded or with low quality learning.

We face disruptive transformations and multiple possible futures.

There is an urgent need to rebalance our relationships: with one another, with the planet, and with technology.

Impostazioni audio ^
Chat Alza la mano Domande e risposte Interpretazione
Esci

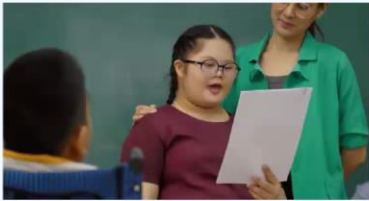


Vista


A NEW SOCIAL CONTRACT FOR EDUCATION

Renewing education requires **building a new social contract for education** that can repair past injustices while transforming the future


FOUNDATIONAL PRINCIPLES



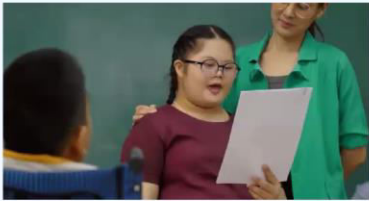
HOW LEARNING IS ORGANIZED



ACTION AND ACTORS



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Esci





REIMAGINING EDUCATION TOGETHER

WHY we learn

Build personal and collective capacities to transform for just and sustainable futures

WHAT we learn

Focus on ecological, intercultural and interdisciplinary learning

HOW we teach and learn

Pedagogies of cooperation: Collaborative teaching and learning

HOW we organize educational spaces

Protect and transform schools
Foundations of broader educational ecosystems

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THE PLANET AND THE ENVIRONMENT

If being educated means living unsustainably, we need to recalibrate our notions of what education should do

We must relearn our interdependencies and our human place and agency in a more-than-human world

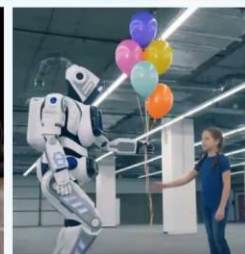


Impostazioni audio ^
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TECHNOLOGY

Curricula should support teachers and students to critically understand the workings and implications of digital technologies and to act together to help determine how they are used.

Digital technologies should aim to support – and not replace – teachers and schools.



Impostazioni audio ^ Chat Alza la mano Domande e risposte Interpretazione Esci

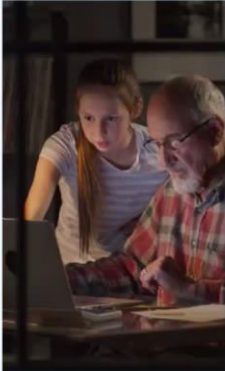
EDUCATION AS A PUBLIC ENDEAVOR

We need to support public education that occurs in a public space, promotes public interests, and is accountable to all.

Markets and commercialization cannot be permitted to impede on the achievement of the right of education for all.



Impostazioni audio ^ Chat Alza la mano Domande e risposte Interpretazione Esci



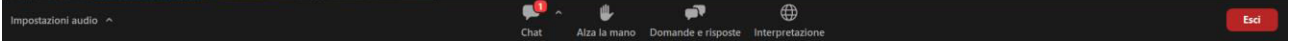
RENEWING EDUCATION

TO SHAPE PEACEFUL, JUST AND SUSTAINABLE FUTURES,
EDUCATION ITSELF MUST BE TRANSFORMED.

What do we do now that we should continue?

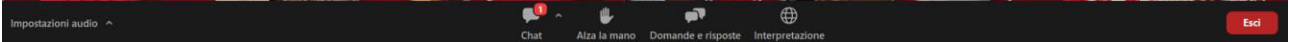
What should we abandon?

What needs to be creatively invented afresh?



UN Transforming Education Summit

16, 17, 19 September 2022

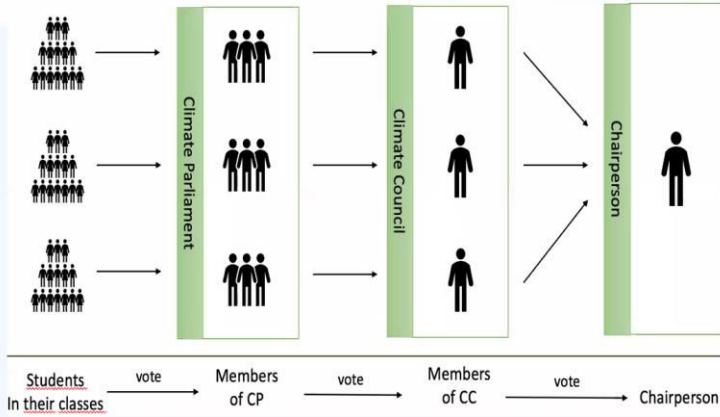




Climate Parliament & Climate Council

Kai Gembler

Kai Gembler



Our school became carbon neutral thanks to this concept. Students become much more involved, which is the spirit of our

Impostazioni audio ^

Chat

Alza la mano

Domande e risposte

Interpretazione

Esci