



MINISTERO DELL'ISTRUZIONE E DEL MERITO

LICEO NICCOLÒ MACHIAVELLI – ROMA

LINGUISTICO – SCIENZE UMANE – ECONOMICO-SOCIALE

PROGRAMMA SVOLTO

Materia	Lingua e cultura inglese
Classe	1C
Anno scolastico	2022-2023
Insegnante	Prof.ssa Roberta Fonte
Libro di testo	B.Hastings – S. Mckinlay – C.E. Morris – J. Bowie, <i>My Voice A2-B1</i> , Pearson

Build up

- **Grammar:** The alphabet; subject pronouns; present simple *be*; plural nouns; articles; demonstrative adjectives and pronouns; possessive adjectives; possessive pronouns; possessive ('s); present simple *have got*; imperatives; object pronouns; can; there is/are + a/an/some/any.
- **Vocabulary:** Countries and nationalities; favourite things; adjectives; family; school; parts of the year; dates; the time; house and furniture.

Unit 1: The things we do

- **Grammar:** Present simple affirmative and negative; prepositions of time: *in, on, at*; adverbs of frequency; present simple questions; frequency expressions; *like/love/enjoy/can't stand/don't mind* + -ing.
- **Vocabulary:** Daily routines; free-time activities; phrasal verbs.
- **Reading:** Stereotypes! Are they true?
INVALSI training; Critical thinking and thinking routine; Learn to learn: Reading for the main idea of a paragraph.
- **Speaking:** Likes and dislikes.
- **Writing:** A personal profile.
- **Language revision and competence development.**

Unit 2: School life

- **Grammar:** Present continuous; Present continuous vs Present Simple; *one/ones*.
- **Vocabulary:** School places; education (school subjects and objects); other useful words.
- **Reading:** The UK's first gaming school.
INVALSI training; Critical Thinking: Global Goal 4; Thinking routine; Learn to learn: Reading to find specific information.
- **Listening:** A dialogue about technology in the classroom. **Debate:** Using technology in the classroom.
- **Speaking:** Permission.
- **Writing:** A blog post.
- **Language revision and competence development.**

Unit 3: Food for thought

- **Grammar:** Countables and uncountables with *some, any, no*; quantifiers.
- **Vocabulary:** Food and drink; food, containers and prices; phrasal verbs.
- **Reading:** Ethical restaurants.
INVALSI training; Critical thinking: Global Goal 12.
- **Listening:** An interview with a food photographer; A dialogue at a restaurant.
Learn to learn: Matching questions and answers.
- **Speaking:** Ordering food.
- **Language revision and competence development.**
- **Citizenship: Global voices.** Are plant-based diets the future? Global goal 2.

Unit 4: Who we are

- **Grammar:** Past simple: be and can; past simple affirmative.
- **Vocabulary:** Personal adjectives; appearance, clothes and accessories.
- **Reading:** Digital doubles; **Debate:** "Being famous has a lot of advantages".
- **Listening:** An interview about children's clothes in the past.
Critical thinking: **Global goal 5**
- **Speaking:** Shopping for clothes; describing a person.
- **Writing:** Describing a person.
- **Language revision and competence development.**

Unit 5: Brilliant bodies

- **Grammar:** Past simple: negative and questions; must/mustn't; have to/don't have to.
- **Vocabulary:** Sports and equipment; parts of the body.
- **Reading:** Q&A: So you want to go to space?
- **Listening:** Five conversations about sport.
- **Speaking:** Obligation.
- **Language revision and competence development.**

Unit 6: The arts around us

- **Grammar:** Comparative and superlative adjectives.
- **Vocabulary:** Arts and films; music; street art.
- **Reading:** Street art: it's a woman's world. **Global goal 5. Debate:** "Street art is just a type of vandalism".
- **Listening:** A podcast about British music festival; a talk about volunteering at festivals.
- **Speaking:** Suggestions.
- **Language revision and competence development.**

Unit 7: Getting out and about

- **Grammar:** Be going to; present continuous with future meaning.
- **Vocabulary:** Around town (places in town, city life and collocations).
- **Reading:** Find a travel friend.
- **Listening:** Announcements.
- **Speaking:** Invitation.
- **Language revision and competence development.**

Modulo Ed.Civica: Agenda 2030: Goal 5 - Gender Equality.

Roma, 06/06/2023

Gli studenti

L'insegnante
Prof.ssa Roberta Fonte