



World Futures Day 2022

Inclusive and Resilient Futures

SECONDO SEMINARIO NAZIONALE

LE SCUOLE ASSOCIATE DELL'UNESCO ASPNET PER IL FUTURO DELL'EDUCAZIONE

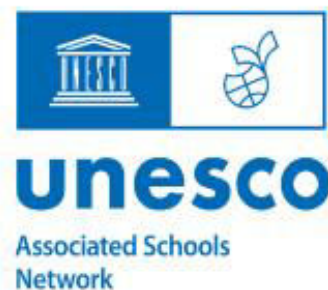
ROMA, 13 DICEMBRE 2022

Insieme oltre l'aula con “Tomorrow is now”: percorso curricolare di cittadinanza globale

Relatrice: ASPnet Focal Point Prof.ssa M. R. Fasanelli

Focus: partecipazione del Liceo N. Machiavelli_RM al progetto pilota globale
“Litter Less Campaign” (SDGs 11,12,13,14)

- Conferenza internazionale del 21.11.22
- Che cosa ha generato finora questo progetto al Machiavelli



LITTER LESS
CAMPAIGN

21 November 2022

Meeting amongst
participating schools to
exchange experiences and
to inspire each other





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Commissione Nazionale
Italiana per l'Unesco



Ministero dell' Istruzione e del Merito
Dipartimento per il sistema educativo di istruzione e formazione
Direzione generale ordinamenti scolastici, valutazione e internazionalizzazione
del sistema nazionale di istruzione



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Associated Schools
Network



Overview of the activities of “Tomorrow is now”:



Module 1: Students give a portrait of their favourite young revolutionary person (October 2022)

Module 2: Team building: Exploration of a selected SDG: making a concept map to highlight the complexity of the problem (November)

Module 3: Research on selected SDGs and affiliated organisations (December)

Module 4: Development of ideas on how to bring about social change locally (January 2023)

Module 5: Designing a strategy plan on how to proceed to turn the idea into action – Who can help? Who can be interviewed? Who could sponsor us? Which social media should we use to make our voice heard? (February 2023)

Module 6: Arranging a community action day. (March 2023)

Module 7: Documenting the project (April 2023)

Module 8: Evaluating the project (May 2023)



Number of teachers involved in the activities: 4

Number of students involved in the activities: 50

Number of individuals reached through activities so far, excluding participating teachers and students (e.g. through social media, meetings, events, etc.): 200

Educational approach

- global- oriented issues
- beyond the classroom
- transformative work of teachers

Global- oriented issues

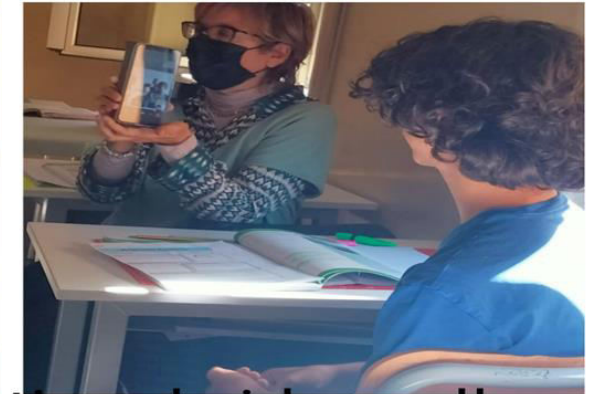
- Agenda 2030 – SDGs
- litter less, waste
- responsible consumption and production



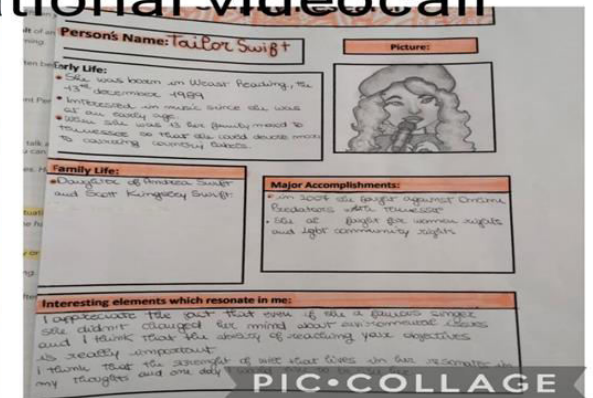
Beyond the classroom

learning environment spreading across several levels

1. **local** (home, 2 school sites, community)
2. **EU** (eTwinning with Marl, Germany)
3. **Extra EU** (Aspnet school Ibn Khuldoon National School from Manama, Kingdom of Bahrein)
4. In presence/online meetings (at local and international level)



8.11.22 international videocall



Transformative work of teachers

Non in solo
Reflection, action, sharing, sharing





Reimagining our future: <https://unesdoc.unesco.org/ark:/48223/pf0000379707>

Teaching is not about an individual leading a student through activities or lessons behind a closed classroom door.

Teaching is not about an individual leading a student through activities or lessons behind a closed classroom door. Instead, we need to think of teaching as work that occurs throughout a school and together with other educators. The transition from a focus on classrooms to schools as learning organizations is not always easy. Indeed, the rigidity of schooling can make collaborative processes difficult within the teaching profession. The idea of collaboration does not reduce the obligations or importance of individuals. Instead, it introduces new responsibilities to act collectively throughout the school space and take on enhanced individual roles in the management and direction of schools. Attempts to force collaboration, however, are futile and counterproductive. Changes must be made in the organization of curriculum and pedagogy so as to naturally foster collaboration. If all education is organized with teachers lecturing in a classroom, then collaboration is useless. But if learning is organized in a diversity of spaces and times, based on problems and projects, collaboration becomes indispensable.

Key insights and learnings so far:

Pattern: explore, reflect, share

Hiccups: 1. timetable, 2. heterogeneous groups

Opportunities: 1. well-defined class objectives, 2. cooperation

Desires: involve Science teachers, overcome technological and time issues to team with another school, invite experts, implement a concrete action

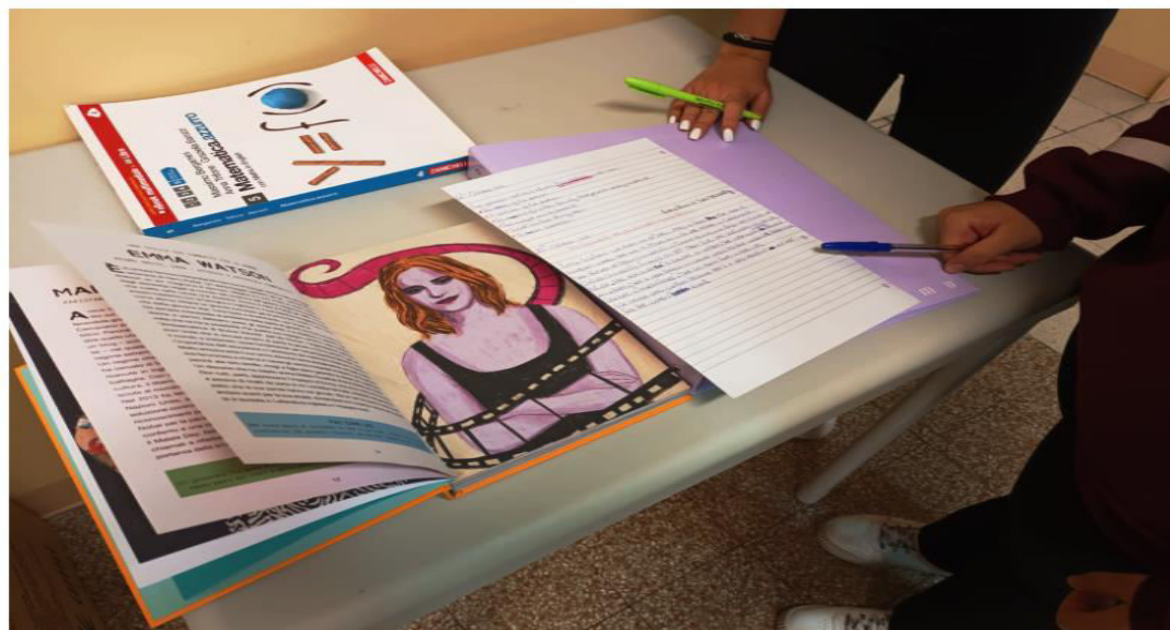
Photo gallery:



First steps in this new project

Maria Rosaria FASANELLI 2 weeks ago

Pin



Dear German and Italian teams,
I'm so glad finally I've got access to our brand new Twinspace.
These weeks we have been working on young revolutionaries.



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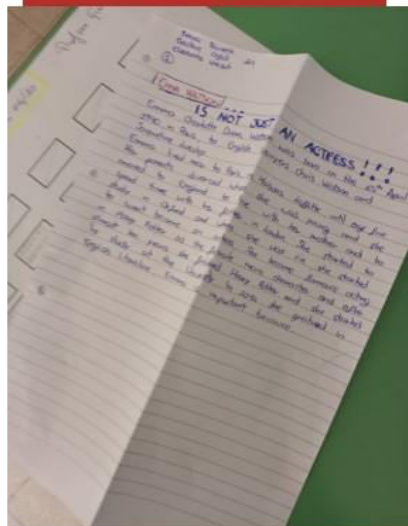
Education
2030

Photo gallery:



Research work in the lab about your revolutionary young person

- family background
- early childhood
- major achievements
- what she/he is doing now
- some interesting fact about him/her
- fill in the template
- report on your work



Tomorrow is now

22.10.22
26.10.2022
28.10.2022

Class 2 H Liceo Machiavelli-Roma

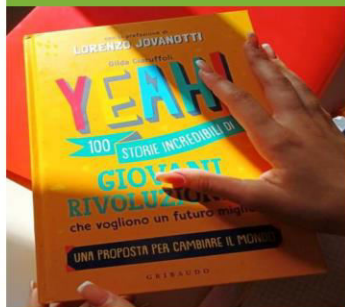
2nd round



Photo gallery:

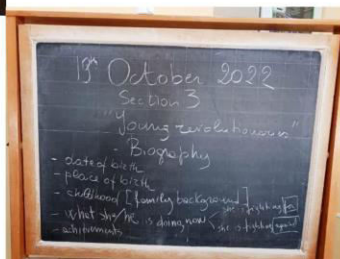
19.10.22

Introducing the book
"Young revolutionaries"



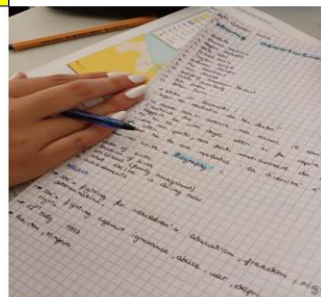
20.10.22

- Viewing Malala
Yousafzai's speech on
education | European
Parliament
- Group work: main
elements of Malala's
biography, her main
achievements, do you
find inspirational about
this video?



19-20 October
2022

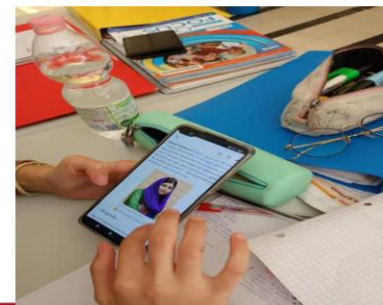
Liceo N. Machiavelli,
Roma
2 H



Tomorrow is now

eTwinning project

2022-2023



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Education
2030

Photo gallery:

