

## **Accessibility for** people with different kinds of disabilities at our school and in our city

Made by the Erasmus+ Italian team for Odeshog, May 2024



### **Entrances at our school**





We looked for steps without ramps or lifts, narrow doorways, or heavy doors that are difficult to open

### Result

We noticed that in each of our school's sites there are ramps, and that almost all the doors are easy to maneuver. However, not all spaces are adequately spacious for maneuvering, as at least two of our locations are in old buildings.







### Our aim

We checked if in restrooms there are accessible stalls with grab bars, sinks at an appropriate height, and enough space for maneuvering a wheelchair

#### Result

We appreciated that there are no steps to access the bathroom and there are sinks at an appropriate height, but there are no bars







### Lifts and elevators at our school



### Our aim

We checked if the elevators are functional, adequately sized, and equipped with audible announcements for individuals with visual impairments.

#### Result

We appreciated that elevators in our school are spacious enough to allow maneuvering space for students and teachers using wheelchairs, and that the button panel is equipped with Braille characters for our visually impaired students.



## **Emergency evacuation procedures**

ORME DI EVACUAZIONE

SUONO PROLUNGATO E' IL SEGNALE PER
L'EVACUAZIONE

DUE SUONI PER IL CESSATO ALLARME

#### COMPITI DEL DOCENTE

- PRENDE IL REGISTRO DI CLASSE
- RACCOMANDA AGLI ALUNNI DI NON FARSI PRENDERE DAL PANICO, DI DISPORSI IN UNA FILA ORDINATA, DI SEGUIRLO SENZA CORRERE E SENZA SPINGERE, DI LASCIARE GLI EFFETTI PERSONALI.
- VERIFICA CHE GLI ALUNNI DISABILI RICEVANO L'ASSISTENZI PREVISTA DALLA PROCEDURA DI EMERGENZA DELLA SCUOLA.
- SEGUE LE INDICAZIONI DEL COORDINATORE PER L'EVACUAZIONE DEI PIANO.
- SE IL COORDINATORE PER L'EVACUAZIONE DEL PIANO NON INDICA VIE D'ESGODO DIVERSE, ESCE CON GLI ALUNNI DALL'USCITA DI SICUREZZA PIU' VICINA E LI CONDUCE AL PUNTO DI RACCOLTA PREVISTO PER L'AULA DOVE SI TROVAVANO AL MOMENTO DEL AULA DESCRI
- NON RIENTRA ED IMPEDISCE AGLI ALUNNI DI RIENTRARE NEI LOCALI EVACUATI

RAGGIUNTO IL PUNTO DI RACCOLTA, CON L'AUSILIO DEL REGISTRO I CLASSE, VERIFICA LA PRESENZA DI TUTTI GLI ALUNNI.

MALA GLI EVENTUALI ASSENTI AL RESPONSABILE CUAZIONE E AL COORDINATORE PER L'EVACUAZIONE DEL PI

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### Our aim

We considered whether at our school there are adequate procedures in place to assist individuals with disabilities during emergency situations, such as accessible evacuation routes and assistance devices..

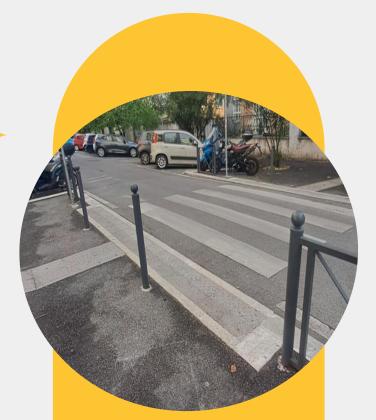
### Result

We have observed that each of the 56 classrooms in our school has an evacuation procedure in case of emergencies such as fire, earthquake, and other calmities. Additionally, at least twice a year, all classes in our school conduct evacuation drills for various emergencies. Within the evacuation guidelines, there are specific instructions on how to prioritize the rescue of disabled individuals first. Our teachers also undergo dedicated training.



## 3

## Sidewalks and pedestrian crossings



### Our aim

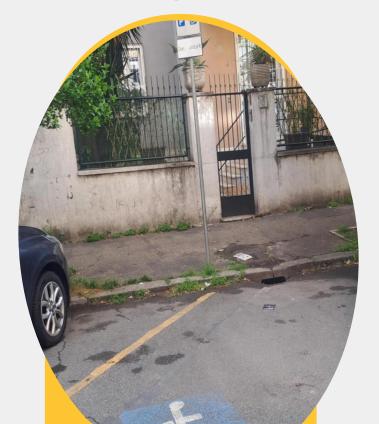
We checked if in our area there are uneven pavements, missing curb cuts, or poorly maintained pedestrian crossings that could pose challenges for people with mobility impairments.

### Result

Unfortunately, we have observed that while many of the sidewalks are structurally compliant, citizens do not respect the ramps and park cars, motorcycles, and scooters disrespectfully.

# 3

## **Parking lots**



### Our aim

We looked for designated accessible parking spaces with proper signage and accessible routes to building entrances.

### Result

Disabled parking spots in Rome are generally marked and reserved for individuals with disabilities, but unfortunately, they are not always respected. Like in many cities, there are instances where able-bodied individuals park in these spots illegally, which can be frustrating and challenging for those who genuinely need them.



**Public transport** 





### Our aim

We observed any lack of ramps, lifts, or designated seating areas for individuals with disabilities on buses, trains, or subways in our city.

### Result

In case you see any accessibility shortcomings in Roman public transport, you can report the issue to the local transportation authority. In Rome, this would be ATAC (Azienda per la Mobilità del Comune di Roma). They have channels for reporting accessibility issues, such as through their website, customer service hotline, or at their service centers. Providing feedback about accessibility can help prompt improvements and ensure that public transportation becomes more inclusive for everyone.







