

LITTER LESS CAMPAIGN

Working Group Meeting

February 2023

Agenda

5min	Welcome: say Hello and share your highlight of the past week
20min	Timeline of activities 2023-2024 Q&A
25min	Roundtable: Plans for student entries to the YRE competition Q&A
5min	Ideas and wishes for next working group meetings
5min	Closing & Group picture

(OPTIONAL) BY 28 FEBRUARY

Apply for 500 USD grant to work on circular economy
<https://www.fee.global/litterlessplus-grant>

BY 7 APRIL

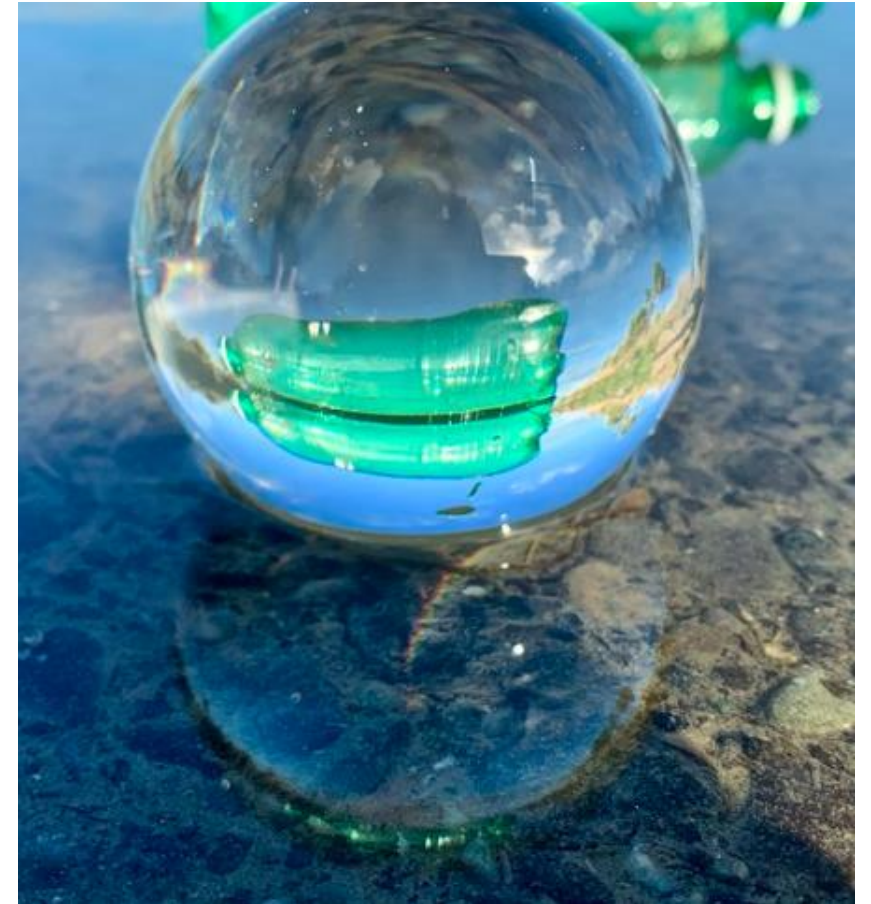


Support your students to prepare entries for the YRE competition and select *2 best entries per category* (i.e. no more than 10 submissions in total per school) and send them to k.anger@unesco.org

END OF APRIL



Attend our next working group meeting (date tbc via doodle)



Timeline 2023-2024

(OPTIONAL) BETWEEN FEBRUARY – JUNE

Take a quiz with your students (e.g. pollution and tourism):

<https://www.fee.global/litterlessplus-quiz>

Participate in webinars on acting against pollution

<https://www.fee.global/litterlessplus-webinars>

Take FEE Academy Courses (for teachers and students!)

<https://www.fee.global/litterlessplus-courses>



ACTING AGAINST POLLUTION

FOUNDATION FOR ENVIRONMENTAL EDUCATION
FEE

WEBINAR SERIES

JOIN US FOR A SERIES OF FIVE WEBINARS FOCUSING ON **SOLUTIONS** PREVENTING OR REDUCING DIFFERENT TYPES OF VISIBLE AND INVISIBLE POLLUTION

28 FEBRUARY 2.00-3.30PM	ENVIRONMENTALLY FRIENDLY TEXTILES THE IMPORTANCE OF SUSTAINABLE TEXTILE SOURCING IN THE HOSPITALITY INDUSTRY
23 MARCH 2.00-3.30PM	RESPONSIBLE CONSUMPTION HOW THE TOURISM INDUSTRY IS RETHINKING ITS SERVICES TO OFFER ECO-CONSCIOUS ALTERNATIVES
02 MAY 2.00-3.30PM	CIRCULAR ECONOMY IN TOURISM APPLYING THE CIRCULAR ECONOMY MODEL FOR A SUSTAINABLE AND FUTURE-ORIENTED INDUSTRY
25 MAY 2.00-3.30PM	WATER QUALITY: BEYOND VISIBLE THE VALUE OF AND THREATS ON WATER-BASED ECOSYSTEMS
29 JUNE 2.00-3.30PM	RESPONSIBLE STAKEHOLDERS HOW EVERY ACTOR IN THE MARINE ENVIRONMENT CAN CONTRIBUTE TO POLLUTION PREVENTION AND REDUCTION

REGISTER NOW

APRIL

- ★ Participate in a short survey-based impact assessment to better understand learnings through the LLC related activities

(Optional) Participate in Global Action Days 18-28 April to promote the 5Rs (Refuse, Reuse, Reduce, Repurpose, Recycle)

Find out more & register: <https://www.fee.global/global-action-days-2023>

MAY

- ★ Confirm your commitment to continue participating in Year 2 (2023-24) & submit short summary of activities and achievements through a short survey

ASPnet National Coordinators from 3-4 additional countries are invited to nominate 1-2 schools to join the project



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JUNE

- ★ *SAVE THE DATE!* 6 June (1.30pm CET): Online meeting of “oldtimer” and “newcomer” participating countries/schools/teachers to launch next cycle together

UNESCO selects a winning team (2 students, 1 teacher) from ASPnet schools that participated in the YRE competition and to invite them to UNESCO’s General Conference & ASPnet’s 70th in Nov.

International YRE Jury selects winners & UNESCO ASPnet and FEE showcase best entries

JULY - AUGUST

- ★ Teachers plan activities for implementation from Sept. (Focus for 2023-24: litter and waste management, invisible pollutants, responsible consumption & production, the circular economy)

(Optional) Submit a lesson plan for FEE’s “lesson plan competition” <https://www.fee.global/litterlessplus-lesson-plan-competition>

Timeline 2023-2024

SEPTEMBER

Announcement of the YRE competition for 2023/24

Webinar by FEE to introduce participants to the YRE competition rules

OCTOBER

Working group meeting (approx. end of October, date tbc via doodle)

Collaboration month – find a partner school

SEPTEMBER 2023 – JUNE 2024

Schools run activities, participate in small campaigns, quizzes, etc.

Regular working group meetings (roughly every 6-8 weeks)





ROUNDTABLE



1. How many students do you estimate will create entries for the YRE competition?
2. What is the age range of the students preparing these entries?
(11-14 or 15-18 years)
1. What kind of entries will students prepare? (Article, Single reportage photo, single environmental campaign photo, photo story of 3-5 photos, video)

ASPnet participating countries/schools/focal points

DOMINICAN REPUBLIC

- San José Obrero: Miguel Coradín & Nayra Coradin

ITALY

- Liceo Niccolò Machiavelli: Maria Rosaria Fasanelli & Monica Rizzo
- Istituto Comprensivo 1 Siniscola: Giovannamaria Maloccu & Antonella Deriu

JAPAN

- Kyoto Gaidai Nishi High School: Angus McGregor & Edward Escobar

KINGDOM OF BAHRAIN

- Ibn Khuldoon National School: Huda Labib & Kamal Abdel-Nour
- Ghazi Al-Gosaibi Secondary School for Girls: Aisha Fareed & Sara Rashed Al rowaiei

NAMIBIA

- Coastal High School: Annety Moody & Klaudia Muhiluma
- Rundu Secondary School: Karl Peter Shiyaka Mberema & Thobia Nekundi

REPUBLIC OF KOREA

- Jungdong: Keun-Haeng lee & Su-jin Bae

Planning student entries for the YRE competition



What to look out for as students prepare YRE entries:

The entries should be journalistic pieces, not a summary of activities, i.e. Young REPORTERS for the Environment are students who become the voice of the environment and raise awareness on a specific issue related to litter and waste, environmental pollution, climate change, loss of biodiversity and/or responsible consumption or production

Most important LINKS with further guidance:

- Previous winners: <https://www.yre.global/winning-articles>
- Assessment criteria: www.yre.global/assessment-criteria
- YRE video tutorials for students (writing 101, photography 101, video 101): www.yre.global/video-tutorials

[NO SMOKE WITHOUT FIRE - ELECTRONIC CIGARETTES AFFECT ENVIRONMENT AND HEALTH \(Latvia\) Category: Pollution — Young Reporters for the Environment \(yre.global\)](#)

By: Roze Aleksa Bogdane

Electronic cigarettes are now very popular among young people and have become an attribute of style. They are sold with different liquids that give the smoke different flavours, and the smell is pleasant, so parents often do not realize that their child smokes. Some people believe that the amount of nicotine in e-cigarettes is insignificant and does not cause addiction or affect the environment. Rarely does anyone think about waste from used cigarettes. Is it really "smoke without a fire"? Are e-cigarettes just an innocent form of entertainment?



See more winning articles:
<https://www.yre.global/winning-articles>

Single Reportage Photo

[TERRIFYING LIGHT \(Montenegro\) Category: Pollution, Loss of Biodiversity](#) — Young Reporters for the Environment (yre.global)

By Arijana Adrović

The photo was taken during a forest fire in May 2021, which lasted for several days and was extinguished by an action of the residents of Donja Vrbica in the municipality of Petnjica in the north of Montenegro.

Fascinating Tyndall effect created by scattering light rays through pollution particles. As impressive as the photo may seem at first glance due to the motifs of the sun's rays, what caused this effect also caused the complete destruction of vegetation in a significant forest area.



See more winning photos:

<https://www.yre.global/winning-photos>



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Single environmental campaign photo

[Stop Sucking The Life Out Of Our Oceans \(Canada\)](#)
— [Young Reporters for the Environment \(yre.global\)](#)



[Our world is slipping down the drain \(Canada\)](#) —
[Young Reporters for the Environment \(yre.global\)](#)



See more winning photos:
<https://www.yre.global/winning-photos>

Photo Story of 3-5 photos

[PAST FIRES WARN THE FUTURE \(Portugal\) Category: Climate Change, Loss of Biodiversity — Young Reporters for the Environment \(yre.global\)](#)

By Luís Martins

Since the beginning of 2021, in Portugal, 1,200 fires have occurred and an area of 5,477 hectares has burned, according to the note issued by the Lusa news agency on the data sent by the National Authority for Emergency and Civil Protection. In other words, the fires have more than doubled compared to March 2020, translating into an area burned almost seven times larger, leading to reflection on the government's forestry strategy, against the backdrop of the tragic fires of 2017.

The data sent to Lusa by Civil Protection regarding the fires that occurred between January 1st and March 25th, 2021, indicate that 83% occurred in bushland areas. This increase reminds and alarms to the importance of a good forest strategy, such as clearing, land preparation and good reforestation, in order to avoid more dramatic situations, bringing to mind the devastating fires of 2017. "Prevent so as not to have to remedy", for our President of the Republic, should be the motto for the National Action Programme of the Integrated Rural Fire Management Plan.



[FROG TAXI \(Slovakia\) Category: Loss of Biodiversity — Young Reporters for the Environment \(yre.global\)](#)

FROG TAXI (Slovakia) Category: Loss of Biodiversity

Guest User · July 6, 2022

YRE Competition 2022
1st Place - Photo reportage of 3-5 photos
11-25 years old

By Hana Noščáková

In the spring, frogs from the local forest need to overcome barriers to reach ponds. At the suggestion of their teacher, a group of student volunteers decided to provide a frog taxi and transport them safely to their mating site. The barriers were stretched out by conservationists; the volunteers walk along them with their equipment - buckets and gloves. The frogs waiting at the barriers are picked up, transferred to the water and released. Thus students help maintain the uniqueness and biodiversity of the forest environment.



See more winning photos:

<https://www.yre.global/winning-photos>



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[57,4 MILLIONS \(France\) Category: Pollution — Young Reporters for the Environment \(yre.global\)](#)



See more winning photos:

<https://www.yre.global/winning-videos>

Planning student entries for the YRE competition



What are your ideas and wishes for next working group meetings?

Next meetings:

- End of April (date tbc via doodle)
- 6 June (1.30 CET) with newcomer countries/schools (mark your calendars and get ready to share your learnings 😊)
- End of October (date tbc via doodle)

Group picture 😊

Thank you

Learn more: www.unesco.org/education



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Associated Schools
Network

 @UNESCO

Unit for ASPnet
UNESCO Education Sector – Division for Peace
and Sustainable Development