



Liceo statale in Roma

ERASMUS+ - "Making school a home for each student - unity in diversity", Strategic Partnership only for schools, Exchange of good practices, Call 2016, project code [2016-1-DE03-KA219-022830_6](#), National project code VG-S2S-K-BY-16-33-022830


LANGUAGE AND INTERCULTURAL SKILLS BEST PRACTICES

Erasmus+ KA2 Project 2016/2019 "Making school a home for each student: unity in diversity" Liceo N. Machiavelli - Rome - Italy	
Title Best Practice 1:	International courses (Sections B, E)
Method:	Project based learning
Subject:	All the subjects of the curriculum
Target group:	Students from 1 B, 2 B, 1 E, 2 E
Students' age:	From 14 to 16
External experts	EU experts, teachers and students from other schools
Description:	More English classes per week embedded in the curriculum; promoting intercultural skills through modules on the EU; celebrations connected to the EU; frequent contacts with international realities (e.g. European Commission, school exchanges, language stages, electronic twinings).



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Links	http://www.ismachiavelli.eu/pags/?rubrique313&archivio=1&date=2018-01-01
Pictures	 <p>Questo sito contiene tutte le attività svolte dalla 1E, liceo Linguistico ad Opzione Internazionale del LICEO MACHIAVELLI di Roma nell'a.s. 2017/18.</p> <p>Il Liceo Linguistico ad Opzione Internazionale propone una formazione impostata sul confronto tra culture e lingue diverse in un'ottica interculturale e si distingue per il potenziamento della lingua inglese (due ore in più a settimana) e per l'internazionalizzazione dei percorsi didattici.</p>
Title Best Practice 2:	Diplomacy Education - ASL (Global Knowledge to Young Leaders)



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Method:	Cooperative learning
Subject:	Languages
Target group:	Students from some language courses
Students' age:	From 16 to 18



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External experts	Staff from foreign Embassies in Rome and UN
Description:	Classes visit the "adopted" Embassy where they get to learn how the diplomatic staff work. They are shown how to appreciate the importance of diplomacy in international relationships. Students work with their teachers and on their own on the country of the "adopted" Embassy (history, geography, economy, etc.). Students get back to the Embassy to present the work done. Selected students take part in simulation of a UN session
Links	https://diplomacyeducation.org/it/embassy-adoption-program/



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Pictures

