





**ERASMUS+** - "Making school a home for each student - unity in diversity", Strategic Partnership only for schools, Exchange of good practices, Call 2016, project code 2016-1-DE03-KA219-022830\_6, National project code VG-S2S-K-BY-16-33-022830

# EXTRA-CURRICULAR ACTIVITIES BEST PRACTICES

Erasmus+ KA2 Project 2016/2019
"Making school a home for each student: unity in diversity"

Liceo N. Machiavelli - Rome - Italy

Title Best	"SOCIAL4STEM"
Practice 1:	
Method:	Coding workshop
Subject:	Cross-curricular: development of girls' digital skills
Target group:	Girls from 7 classes of Liceo N. Machiavelli
Students'age:	From 15 to 19
External	Coding experts and coaches
experts	







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Description:	Social4Stem is a coding lab for women organised by Fondazione Mondo Digitale in partnership with Binario F, the new Facebook facility for developing digital skills. The students spend a day inside the physical space dedicated to developing digital competences amongst people, companies, associations and institutions, hosted at the Termini Railway Station in Rome. Divided in small teams, under the supervision of coding coaches, they actively take part in a coding workshop experimenting with the Scratch coding language to create an original cartoon story.
Links	http://www.mondodigitale.org/en/news/social-for-stem
Pictures	Binario F from facebook  WHAT







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Title Best Practice 2:	Visits to the World Food Programme Center_Rome
Method:	Place-based learning
Subject:	Languages and global citizenship
Target group:	Students from years 11,12,13







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Students'age:	From 16 to 19
External	Staff from the World Food Programme office in Rome
experts	
Description:	Classes spend a day at the World Food Programme office in Rome where some WFP delegates explain the long experience of the organization in humanitarian and development contexts to support resilience building in order to improve food security and nutrition. Students are shown how WFP helps the most vulnerable people strengthen their capacities to absorb, adapt, and transform in the face of shocks and long-term stressors.  Once back at school students develop the given inputs and share the acquired know-how with the school community through meetings and presentations.
Links	https://www1.wfp.org/







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## **Pictures**

