Liceo statale in Roma

Short-term joint staff training course C1 "eTwinning" Programme

Thursday 21.10.2021

09:15 -13:00   First training session run by **eTwinning teachers** from Liceo Machiavelli, **Ms. M.R. Fasanelli** & **Ms. M. Rizzo**

Presentation of the overall meeting programme
eTwinning part 1:
Getting familiar with the Twinspace: homepage blog, teachers' bulletin, invitation of pupils members and teachers members, teachers' and pupils' rights, how to create pages and subpages, level of visibility of the pages, forums, uploading webcontent/pictures/videos, synchronous communication via chats and videoconferences
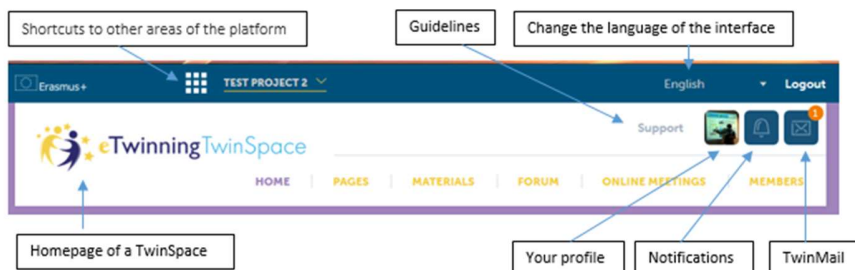**eTwinning part 2:**
Communication and collaboration on the Twinspace
Examples of eTwinning projects awarded with the Quality Label, how to fuel communication and cooperation, which activities might be done synchronously or asynchronously

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14:00 -17:00   Second training session: hands-on eTwinning workshop

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Teachers
- try their hands at blog, teachers' bulletin, invitation of members, pages, forums, uploading materials, students' chats, teachers' videoconferences
- think of possible ways of improving communication and cooperation among students on the Twinspace

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Friday 22.10.2021

09:15 -13:00   Third training session run by **Ms. Bevilacqua** from the **Equipe Formativa Territoriale per il Lazio**

What PNSD and EFT are **eTwinning part 3:** What the eTwinning Quality Label is, what its criteria are, how to do a quality project in terms of pedagogical innovation, curricular innovation, collaboration, use of ICT, documentation Tips and and best practices Tools to enhance cooperation

14:00 -17:00   Fourth training session: hands-on eTwinning workshop, Briefing on the future project work steps

Teachers share ideas on how to comply with the QL standards

PEDAGOGICAL INNOVATION

eTwinning National QUALITY LABEL

EDUCATIONAL OBJECTIVES

A

SPECIFIC
Clear and simple.

MEASURABLE
Quantifiable objectives.

ACHIEVABLE
Realistic and attainable objectives.

RELEVANT
Actual, pertinent in the context of school and students.

TIME BOUND
Clear time frame, reasonable deadlines.

PEDAGOGICAL APPROACHES AND TEACHING PROPOSALS

VARIETY OF PEDAGOGIC METHODS
That encourage active, autonomous learning.

STUDENT CENTRED
Students are actors in the process of learning and creating products.

B

INNOVATION & CREATIVITY
New and creative use or combining of pedagogical methods and techniques.

CURRICULAR INTEGRATION

eTwinning National QUALITY LABEL

CURRICULAR INTEGRATION IN ONE OR MANY SUBJECTS

A

Activities derive from curricular objectives and contents on different subjects.

MULTIDISCIPLINARY APPROACH

The project outcomes are a result of collaboration between different subjects, thus teachers plan and monitor the multi-aspectual learning and creation of multidisciplinary products that can take different forms (song, poem, story, drawing, poster, video clip, experiment etc.).

B

KEY COMPETENCES AND SKILLS

The project objectives and activities envisage the development of skills and competences (for example one or several competences from the European Framework).

C

COLLABORATION

eTwinning National QUALITY LABEL

STRATEGIES FOR COORDINATION AMONG TEACHERS

A

The agreed work plan includes monitoring meetings or other coordination activities that record, as appropriate, the review and adaptation of the initial approaches.

STRATEGIES FOR COLLABORATION AMONG STUDENTS

Some or all of the activities are organised so that students from different schools interact, communicate and collaborate towards a common goal to come up with a final joint product. Work is organised in multinational teams.

B

CREATING COMMON PRODUCTS

C

Most products are the result of the collaboration of students from partner schools, where individual contributions are interwoven.

USE OF ICT

eTwinning National QUALITY LABEL

THE CHOICE AND USE OF ICT
(ALL DIGITAL TECHNOLOGICAL TOOLS)

A

CREATIVE USE OF ICT TOOLS
The ICT tools are selected to fit the particular purposes of the project. There is a creative way in which the tool is adapted to meet the project goals.

VARIETY
There is a variety of tools in the project. There is a different choice of tools for each activity. Students have a say in the choice and they can suggest an alternative.

ACCESSIBILITY
The tools are accessible and easy to use. There are tutorials/guides to help the students use them independently.

AGE APPROPRIATE
Pupils use ICT tools (suitable for their age), especially to realise various products.

WORK SPACE MANAGEMENT
(TWINSPACE OR SIMILAR)

STRUCTURE AND ORGANISATON
The TwinSpace is well organised and easy to follow. The organisation of the TwinSpace (or similar) allow the visitors to clearly follow the pedagogical organisation of the project and its progression.

B

ACCESSIBILITY
(if possible) students are registered on the TwinSpace they can suggest, edit and create pages, contents.

FUNCTIONALITY
The TwinSpace is used by teachers and pupils.

ESAFETY AND COPYRIGHT ISSUES

C

PROTECTED PERSONAL INFORMATION
All the personal information in the project is password protected.

RULES OF CONDUCT/ NETTIQUETTE
Clear rules about online collaboration are established for all project members.

COPYRIGHT
The copyright license conditions relating to the files, images, and videos used are respected.

RESULTS, IMPACT, DOCUMENTATION

eTwinning National QUALITY LABEL

ACHIEVEMENT OF THE SET OBJECTIVES

MEETING OBJECTIVES
The objectives set at the beginning of the project are met. There are tangible results.

A

PROJECT EVALUATION

ANALYSIS
There is a continuous evaluation throughout the project. Evaluations from the teachers and the pupils are visible and analysed.

B

DISSEMINATION AND IMPACT

DISSEMINATION
The project was disseminated outside the classroom - in school, community, country via events, social networks, local or national media (newspapers, TV, Internet, school blogs, sites, channels).

C

www.etwinning.net   eTwinning   Erasmus+

Saturday 23.10.2021

09:15 -13:00   Fifth training session run by **Ms. Bevilacqua** from **the Equipe Formativa Territoriale per il Lazio**

eTwinning part 4:
eTwinning and eSafety, privacy, data-protection
A. eSafety in eTwinning and the TwinSpace
B. Trends/issues/policies and practices
- B1. Rights and responsibilities
- B2. Privacy and data protection
- B3. Copyright
- B4. Social networks and social media
- B5. The challenges of online communication outside eTwinning
- B6. Safer Internet Day