

2N Linguistico

Citizenship – Systems of government in the UK, the USA and Italy

06.11.2020

Students read about the UK and the USA systems of government, look up in the dictionary for words they do not know and do some exercises (reading comprehension);

07.11.2020

Graphic activity and speaking activity:

Pupils draw TWO charts, ONE about the system of government in Britain and ONE about the system of government in the USA (the charts must include captions and short explanations so that they are clear, kids are asked to use colours to make it more interesting), then they have to be ready to explain them to the class (speaking activity). They upload the photo/s of their charts on Teams.

14.11.2020

Pupils do some research on the Italian political system and draw a CHART with captions and short explanations, they are asked to use colours (the charts they made about the UK and the USA are taken as a model), then they take a photo and upload it on Teams, finally they have to be ready to explain it to the class (speaking skills).

20.11.2020

The British System, let's dig into it!

Pupils watch the video *Who's in charge of Britain?* https://www.youtube.com/watch?v=rMXJOKhf_AA - and make written notes in their exercise book about 1. How are British political parties formed? 2. How is the Prime Minister chosen? 3. What is the role of the opposition party? 4. Who are the backbenchers in the British Parliament? 5. Who are the 'whips' in a party? Kids have to be ready to explain (speaking skills).

25.11.2020

A radio presentation about systems of government (reality task):

Pupils use the video *Who's in charge of Britain?* as an example and record their voice imagining they are a radio presenter. They choose ONE system of government from those they studied (the UK, the USA or Italy) and make a very short **radio presentation** of the system they chose to describe. Finally they upload it on Teams and share it with their classmates.

