



MINISTERO DELL'ISTRUZIONE

LICEO NICCOLÒ MACHIAVELLI – ROMA

LINGUISTICO – SCIENZE UMANE – ECONOMICO-SOCIALE

PROGRAMMA SVOLTO

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| MATERIA | Lingua Inglese |
| CLASSE | 2C |
| ANNO SCOLASTICO | 2021-2022 |
| INSEGNANTE | Prof.ssa Roberta Fonte |
| LIBRO DI TESTO | AA.VV., <i>Headway Digital Gold A2</i> , Orford University Press AA.VV., <i>Headway Digital Gold B1</i> , Orford University Press |

ARGOMENTI

Gli argomenti di seguito riportati sono stati svolti in presenza o in DDI con attività in sincrono tramite piattaforma Microsoft Teams.

AA.VV., *Headway Digital Gold A2*, Orford University Press

Unit 10: Where on earth are you?

- Grammar: Present simple or present continuous; Something / anything / nothing; prepositions of place.
- Vocabulary: Describing people; clothes.
- Everyday English: Social expressions in everyday situations.
- Skills development:
 - Reading: Living in space.
 - Listening: Who's who?; Interview with an astronaut.
 - Speaking: Describing people.
 - Writing: Comparing people; linking words *but, however, although*.

Unit 11: Going far

- Grammar: Future forms (present continuous, will, going to); infinitive of purpose.
- Everyday English: Making suggestions.

Unit 1: Getting to know you

- Grammar: Tenses (present, past, future); question words.
- Vocabulary: Verbs of similar meaning; adjectives and nouns that go together; prepositions; words with two meanings.
- Everyday English: Social expressions.
- Skills development:
Reading: Blind date; Let's stick together.
Listening: My oldest friend; What happened next?
Speaking: Exchanging personal information; Predicting what will happen next.
Writing: Describing friends.

Unit 2: Whatever makes you happy

- Grammar: Present simple and present continuous; have/have got; state verbs
- Vocabulary: Things I like doing.
- Everyday English: Expressing interest.
- Skills development:
Reading: How happy are you?; All you need is love.
Listening: Getting on with your neighbours.
Speaking: What's most important for you?; Exchanging information; Describing my perfect day.
Writing: Talk about a holiday.

Unit 3: What's in the news?

- Grammar: Past simple; past continuous.
- Vocabulary: Regular / irregular verbs; adverbs; have + noun.
- Everyday English: Talking about dates.
- Skills development:
Reading comprehension: The flight attendant who lost his cool; Caught in the act.
Listening: The news.
Speaking: Re-telling a story.

Unit 4: Eat, drink and be merry!

- Grammar: some/any; much/many/a lot of; a few / a little; articles.
- Vocabulary: Food; shops.
- Everyday English: Requests and offers in the context of a dinner party.
- Skills development:
Reading: My Grandfather's; No ordinary place to eat!; Britain's favourite meal.
Writing: Writing an email – linking words *but, although, however, so, because*.

Unit 5: Looking forward

- Grammar: Verb patterns; future forms – present continuous, will, going to.
- Vocabulary: Phrasal verbs; idiomatic expressions.
- Everyday English: Expressing doubts or certainty.
- Skills development:

Reading: The girl with two families.

Listening: How does it feel to be 20-something?

Speaking: Talking about future plans.

Unit 7: Living history

- Grammar: Present perfect; indefinite past; ever/never; already / just / yet / still.
- Vocabulary: Word endings; jobs; nouns and verbs.
- Skills development:
Reading: Living history.
Listening: Frieda Hoffmann, archaeologist and writer.
Speaking: Asking questions and answering questions using *How long... ?* ;
Writing: A biography.

Unit 8: Girls and boys

- Grammar: Have to /don't have to; must; should.
- Vocabulary: Things to wear.
- Skills development:
Reading: Families with all boys and girls.

Unit 9: Time for a story

- Grammar: Past perfect; narrative tenses.
- Vocabulary: Feelings; Homonyms.
- Skills development:
Reading: Aesop's fable; The boy who cried wolf; Things we never said

Unit 10 and Unit 12

- Grammar: Passive
- Grammar: First conditional; might; Second conditional

Culture: Stonehenge; Britain's most famous street artist; US and UK Governments.

Reading Fiction: A scelta tra:

- L.M. Alcott, *Little Women*, Helbling Readers

- C. Dickens, *Oliver Twist*, Helbling Readers.

Roma, 01/06/2021

Gli studenti

L'insegnante
Prof.ssa Roberta Fonte