

**PROGRAMMA DI LINGUA E CULTURA INGLESE A.S. 2022-2023**  
**CLASSE 1N – INDIRIZZO LINGUISTICO**  
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**Textbook: *One Focus A2-B1 and Map store, Pearson***

### **Foundation Unit 0**

- 1. In class**  
Grammar: Imperatives, *Let's*  
Vocabulary : Alphabet, Classroom language
- 2. I'm from...**  
Grammar: *to be*, Subject pronouns  
Vocabulary: Numbers, Age, Countries and Nationalities
- 3. Favourites**  
Grammar: Demonstrative pronouns, Plural nouns  
Vocabulary: Colours, Adjectives, Objects
- 4. My family**  
Grammar: Possessive adjectives and pronouns, Possessive's  
Vocabulary: Family
- 5. Abilities**  
Grammar: *can/can't*  
Vocabulary: Common verbs
- 6. At home**  
Grammar: Prepositions, *there is/there are*  
Vocabulary: Rooms and furniture
- 7. Gadgets**  
Grammar: *have got*  
Vocabulary: Gadgets
- 8. Times and dates**  
Vocabulary: Days of the week, Months and seasons, Times, Ordinal numbers

### **Unit 1 Daily life**

Vocabulary: pp. 26-27 Collocations – free time, Prepositions – free time, p. 29 Prepositions of time, p. 31 Daily routine  
Grammar: p. 28 Present Simple, affirmative and negative, Adverbs of frequency, Present Simple, questions  
Listening: p. 29 People's weekend routine  
Watching and Speaking: p. 33 Talking about preferences  
Reading and oral report: pp. 30-31 A sporty family, *A typical day for my sporty family*  
Writing: A paragraph, An informal email (pp. 176-177)  
Reading, speaking (oral report), vocabulary: pp. 206-207 *A family*

### **Unit 2 Food**

Vocabulary: pp. 36-37 Food and drink, Food containers, p. 39 Cooking verbs, p. 41 Eating out, Food adjectives  
Grammar: p. 38 Countable and uncountable nouns: *some and any, much, many, a lot of*, p. 42 Articles  
Listening: p. 39 Food and recipes  
Watching and Speaking: p. 43 Ordering food  
Reading and oral report: pp. 40-41 Food markets, *Food markets around the world*  
Towards Invalsi: p. 46 Reading *A great start to the day!*

### **Unit 3 Career choices**

Vocabulary: pp. 48-49 Jobs, Work Collocations, - *job/work*, Work+preposition, p. 51 Collocations – *learn/teach*, p. 53 Work  
Grammar: p. 50 Present Continuous, p. 54 Present Simple and Present Continuous  
Listening: p. 51 Peace corps volunteers

Speaking: p. 55 Describing a photo  
Reading and oral report: p. 52-53 My ideal job, *Work or hobby?*  
Reading and oral report: pp. 222-223 Part-time jobs, *Young people and... money*  
Writing: A formal email (pp. 178-179), Write a description of your typical day and a description of your perfect day (p. 56)

#### **Unit 4 People**

Vocabulary: pp. 58-59 Appearance, Personality adjectives (1), pp. 62-63 Clothes, Describing clothes, Personality adjectives (2)  
Grammar: p. 60 Comparative and superlative adjectives, p. 64 *have to/don't have to*,  
Listening: p. 61 Important events in life  
Watching and Speaking: p. 65 Shopping for clothes, p. 66 What do you have to do at home? (housework)  
Reading and oral report: pp. 62-63 Music and clothes, *What does your favourite music say about you?*  
Watching and speaking: p. 65 Shopping for clothes  
Writing: p. 66 Write a short text about your house chores  
Towards Invalsi: p. 68 Reading *Summer jobs*

#### **Unit 5 Education**

Vocabulary: pp. 70-71 Types of schools, At school, p. 73 School places, Collocations – school (1), p. 74 Phrasal verbs, Collocations – school (2)  
Reading and oral report: p. 70 *India's train platform school*  
Grammar: p. 72 *Must, have to, should, don't have to*, p. 73 Past Simple *was/were, could*  
Listening: p. 73 Different parts of a school  
Watching and Speaking: p. 77 Asking for and giving information, Asking for and giving information  
Reading and oral report: pp. 74-75 A different kind of school, *To the stars!*  
Writing: write 80-100 words about your experience with bullying and cyber bullying  
Watching and speaking: p. 77 Asking for and giving information  
Reading and oral report: pp. 230-231 *Shopping and you*

#### **Unit 6 Sport and activities**

Vocabulary: pp. 80-81 Types of sports, *do, go, play*, Sportspeople  
Grammar: p. 82 and p. 86 Past Simple affirmative, negative, in questions  
Table of irregular verbs: p. 298  
Listening and speaking: p. 83 Giving opinions  
Speaking: p. 87 Asking for and giving advice  
Reading and oral report: pp. 84-85 Can sport fight against discrimination?, *1968 Olympic Games: protest from the podium*  
Reading and oral report: pp. 246-247 Sporting heroes

#### **Unit 7 Science and technology**

Vocabulary: pp. 92-93 and p. 95 Collocations – technology, Scientific fields and jobs (1+2), Collocations – science (1+2), p. 97 The temperature  
Grammar: p. 94 Past Continuous and Past Simple, p. 98 *used to*  
Listening: p. 95 Becoming a scientist  
Watching and Speaking: p. 99 telling a story  
Reading and oral report: pp. 96-97 Working in Antarctica, *Science at the South Pole*  
Writing: p. 95 A paragraph *What scientific job would you like to do and why?*  
Reading and oral report: pp. 254-255 All about passwords

#### **Unit 8 Nature**

Vocabulary: pp. 102-103 Natural features, Wildlife, Environmental issues, p. 105 The weather  
Grammar: p. 104 Future with *will*, p. 108 Future with *be going to* and Present Continuous  
Listening: p. 105 The weather  
Watching and Speaking: p. 109 Agreeing and disagreeing  
Reading and oral report: pp. 106-107 Wonderful creatures, *Astonishing animal*

### Unit 9 Travel

Vocabulary: pp. 114-115 Holidays and accommodation, Transport, Collocations

Grammar: p. 116 Present Perfect with *ever/never*, Present Perfect and Past Simple, p. 120 Present Perfect with *just/already/yet*

Listening and speaking: p. 117 Travel dialogues

Reading: pp. 118-119 Travelling around the world, *The greatest cities in the world?*

Watching and speaking: p. 121 Asking for and giving directions

Writing: pp. 184-185 A blog entry, write a blog entry about Rome (120 words)

### Civics (also related to UNESCO topics):

The UN Agenda 2030 and Sustainable goals, in particular students have worked on goals: n. 2 *Zero hunger*, n. 5 *Gender equality*, n. 14 *Life below water*, 10. *Reduced inequalities*, n. 16 *Peace, justice and strong institutions*

Focus on Culture: pp. 162-163 *Sustainable Development Goal n. 3: Good Health and Well Being*

**SID Safer Internet Day 2023**, la classe segue la diretta streaming 'Together for a better Internet' sul sito del Ministero della Pubblica Istruzione

### Additional contents:

Environmental issues (UNESCO), a TED Talk video <https://www.youtube.com/watch?v=qIOhcdbZw3I>

Focus on competences: pp. 172-173 A slide presentation on Sustainable Goals (UNESCO)

Focus on Culture: pp. 162-163 *Sustainable Development Goal n. 3: Good Health and Well Being*

Focus on writing skills: pp. 176-177 An informal email, pp. 178-179 A formal email, pp. 184-185 A blog entry

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Le Docenti	Le Studentesse e Gli Studenti
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