

PROGRAMMA di LINGUA e CULTURA INGLESE Classe I H 2021-2022

Liceo N. Machiavelli, Roma

Ore di lezione: 131

Docente curricolare M.R.Fasanelli_Docente di conversazione F. Galli

A) Libri di testo One focus A2 to B1 + mapstore, Pearson

Sono state svolte le Unit dalla 0 (=Foundation Unit) alla 9 e si sono svolti gli esercizi dei workbook (inclusi nello stesso volume) per le stesse unità. I testi verranno completati all'inizio del prossimo anno scolastico.

In dettaglio si sono svolti i seguenti moduli:

Module 1: Foundation unit

CONOSCENZE

Funzioni comunicative: Asking for and giving personal information• Understanding and using classroom language• Giving instructions• Making suggestions• Talking about abilities• Talking about possessions• Asking and answering questions about family• Asking and telling the time

Strutture grammaticali: Imperatives• To be• Subject pronouns• Demonstrative pronouns• Plural nouns• Possessive adjectives• Possessive 's• Have / has got• Can / can't• Prepositions• There is / there are

Module 2

CONOSCENZE

Funzioni comunicative Talking about free time activities and routines • Talking about facts, routines, likes and dislikes • Expressing preferences

Talking about the food people like and don't like • Talking about quantity • Ordering food and drinks in a café, Talking about jobs and work • Talking about actions happening at the time of speaking • Describing photos

Strutture grammaticali: • Present Simple: all forms • Adverbs of frequency, Countable and uncountable nouns • Quantifiers - some, any, much, many and a lot • Articles - a/an, the and no article; Present Continuous • Present Simple and Present Continuous

Module 3

CONOSCENZE

Funzioni comunicative: Describing people• Comparing people• Talking about important events in people's life• Talking about clothes• Talking about obligation• Shopping for clothes• Talking about schools• Talking about rules• Giving advice• Talking about the past• Asking for information to organise a school trip

Strutture grammaticali: *Comparative and superlative adjectives*• *Have to / don't have to*• *Must / mustn't*• *Should / shouldn't*• Past Simple: was / were• Past Simple: could

Past Simple of regular and irregular verbs

Module 4:

CONOSCENZE

Funzioni comunicative: Telling a story, • Talking about wildlife and the countryside • Talking about and predicting future events • Talking about plans • Agreeing and disagreeing, Talking about holiday and transport • Talking about actions that happened some time in the past • Asking for and giving directions • Expressing agreement and disagreement

Strutture grammaticali: • Present Perfect with ever/never • Present Perfect and Past Simple

Della parte del testo denominata **Focus on culture** si sono svolte le attività alle seguenti pagine:
158,159,160,161

Della parte del testo denominata **Focus on writing skills** si sono svolte le attività alle seguenti pagine:
180,182,183

Della parte del testo denominata **Focus on speaking skills** si sono svolte le attività alle seguenti pagine:
188,189,190,191

Gli studenti hanno visionato video inerenti a: cittadinanza digitale, aspetti della lingua e della cultura inglese, aspetti e fenomeni relazionali e interculturali

B) Progetti a cui hanno preso parte studenti della classe

- 1) Progettazione UNESCO di Istituto
- 2) Giornata Europea delle Lingue 2021
- 3) BBC live
- 4) Progetto Erasmus+ di accoglienza di 1 studentessa tedesca
- 5) Progetto "L'Europa che sogniamo" promosso dalla Commissione Europea

C) Civic Education Digital citizenship

Accessing Microsoft 365, 1 H Team, general and English channels, posting a message on a channel chat, adding a mention, a gif, an emoji; accessing an immediate and a planned videocall

Working on a video on online comments about looks, definition of online hate, examples, how to combat online hate

BBC live session "Digital Revolution" (one's habits on the net, clarifying what search, engines, the Internet, the World Wide Web are, e-safety, advantages and disadvantages of the Internet)

Taking part in a #cuoriconnessi online event

Celebrating SID, Safer Internet Day, protect your online reputation, saferinternet.org.uk (Know where to find help; Don't give in to pressure; Respect the law)

Project work: International Day of Commemoration in memory of the Victims of the Holocaust (reading an article, answering questions on the article, connecting anti-Semitism, racism and prejudice to hate speech on social media)

How to communicate effectively and respectfully in presence and online? Reflection on the choice of the 'right' words; 8' viewing/listening to the video "The power of the right words" (Project work_SID, Safer Internet Day)

Ingredients of an effective and respectful communication in presence and online: Listening, Empathy, Language, Authenticity

Basic rules for choosing good passwords and making them memorable and secure

video Episodio IV - La #RagazzaVisibile_ Generazioni Connesse

video Silver Selfie - Generazioni Connesse

Roma, 8.6.2022

Alunni

Docente/i

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Francesca Galli