

PROGRAMMA DI LINGUA E CIVILTÀ INGLESE CLASSE IV H 2022-2023

Liceo N. Machiavelli, Roma

Docente curricolare M. R. Fasanello_Docente di conversazione F. Galli

A) Letteratura " Performer Heritage.blue", Spiazzi, Tavella, Layton, Zanichelli

Argomenti svolti:

Opere integrali analizzate: (Reading of the unabridged versions of) "The black cat" and "The Tell-tale heart" by E.A. Poe

Modulo: The Early Romantic Age

Augustan vs. Romantic, The Gothic, W. Blake, M. Shelley

pp.160,161,163,172, 175, 176, 180, 181,182,183, 184, 185, 186,187

Modulo: The Romantic Age: W. Wordsworth, S.T. Coleridge, J. Keats, P.B. Shelley G.G. Byron

pp.197,199,200,201,205, 210,211

[visione di filmati relativi ai contenuti del modulo]

Modulo: The Victorian Age

Ch. Dickens, R.L. Stevenson, O. Wilde

pp.211,224,225,226,227,228, 230,231, 236, 238, 240,242, 243, 244, 245, 246, 247,249,250,
270,271,272, 273,274,275, 276,277,278,279,280.281,282

[visione di filmati relativi ai contenuti del modulo]

Modulo: The American Renaissance

W. Whitman, N. Hawthorne, E. Dickinson, H. Melville

pp. 232,233, 239,295,284,285,289,290,296,297,298

[visione di filmati relativi ai contenuti del modulo]

Study skills

pp. 502,507,510, 512

B) Lingua: Open World, CUP

Sono state svolte le unità fino alla 6 del testo in adozione. Qui indichiamo i titoli delle unità e i principali argomenti grammaticali

1. **Let's talk** – present perfect review, comparatives and superlatives
2. **Fighting fit** – gerunds and infinitives, comparing and contrasting ideas with linkers
3. **Keeping in touch** – the passive, used to, be used to, get used to
4. **Beyond the classroom** – first and second conditionals, giving advice
5. **A trip to remember** – countables and uncountables-articles
6. **Grab some culture** – past simple, past perfect simple, past perfect continuous
7. **Close to nature** – prepositions, relative clauses

C) Attività progettuale

- Progetto Erasmus+ "Building up our common future"_6 short-term mobilities (Lussemburgo, Belgio, Germania)
- Some activities of the eTwinning project "Tomorrow is now"
- Progetto UNESCO:Young Reporters for the Environment_Litter less campaign
- PCTO Tell Vergata

D) Educazione Civica_Civics_Sustainability and Agenda 2030

- Cittadinanza Digitale, SDG 17 Partnership for the goals

- GDPR for Dummies: The Beginner's Guide to GDPR_ Why is GDPR important for us?
- The notion of cultural heritage, tangible and intangible heritage in Italy_ Your culture bag SDG 4
- SDG 16 Strong institutions
- Discussing about an innovative school in New York with a transdisciplinary project-based approach + different ways of educating yourself in Toronto, Canada, SDG 4
- SID, the impact of artificial intelligence on education SDG 4
- SDG 13, waste management, litter, environmental photo campaign
- SDG 4: Visita a Palazzo Massimo
- SDG 4: Visita al Parco archeologico dell'Appia Antica e al complesso Capo di Bove

8.6.2023

Studenti

Docenti

Maria Rosaria Fasanelli

Francesca Galli