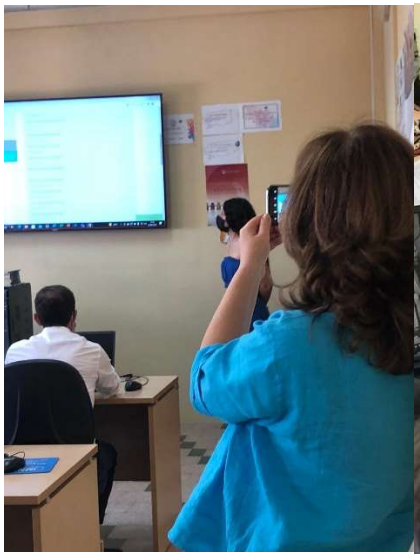
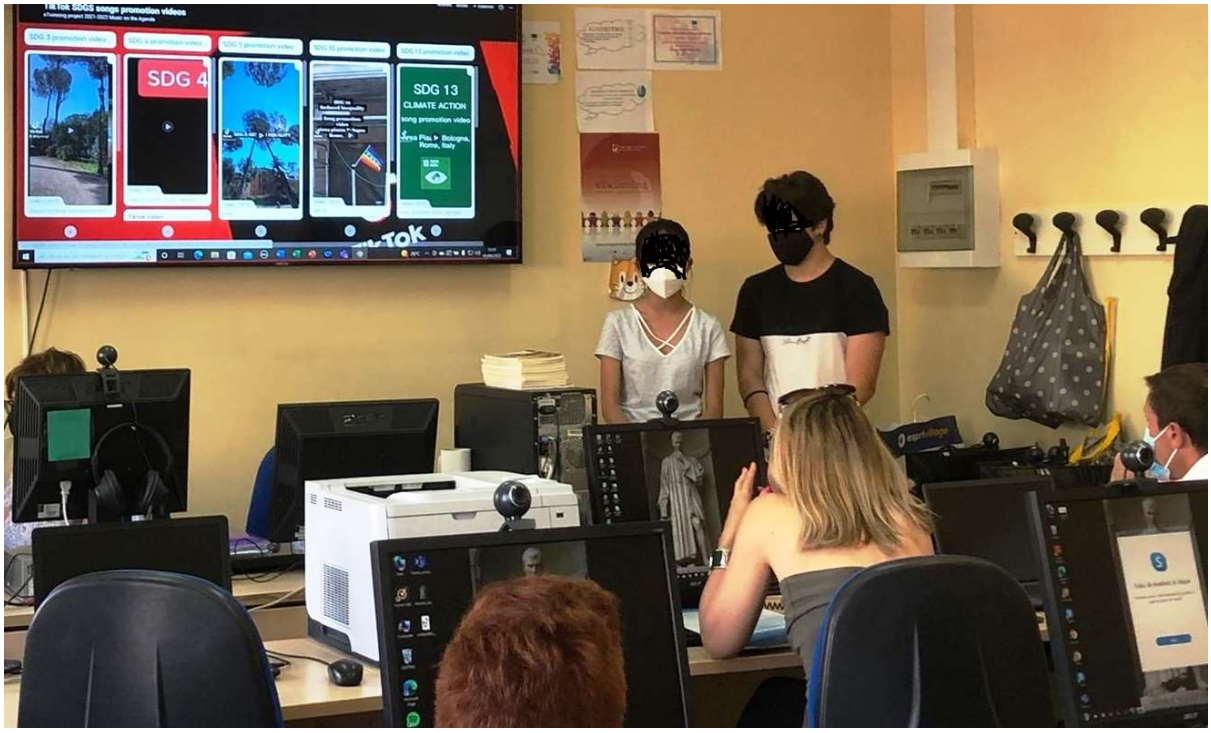
1.6.2022

2 H students present their eTwinning project "Music on the Agenda" to their parents

Today we showed our work path regarding our SDGs to some of our parents, the 2 representatives were in presence, while other parents were online on the school platform, Teams (Microsoft 365). The two teachers in charge of the project were in We explained to them what SDGs are and how we worked through the entire year. After that, we interviewed the parents' representatives.



Firstly, I asked them what they liked about this project. Mr. Fabretti replied that he liked it a lot because group work is a good thing. Everyone is different and we have different ideas, but putting all these ideas together can produce lots of creative works. Mr. Fabretti understood that during our school year we had to cope with cooperation issues within our groups, but then each one of us collaborated to find a solution which was okay for everyone and this is what Mr. Fabretti liked the most, because we will find these issues when we grow up and go to work.



Ms. Rapuano also appreciated this project and how well we worked together. She said group works can really connect people.

Then I asked if they, as parents, think we should do this kind of projects again. Ms. Rapuano said that we certainly should do them again, because they turned out very well. Mr. Fabretti also agreed by saying that these projects are very useful for the world outside, so they're a great way to connect us to the world. Lastly, I asked them what their favourite SDG was, and they both replied that their favourite was SDG 5, the one about gender equality. Mr. Fabretti said that gender equality is a very big problem in the world right now. The fact that some men think that they're superior to women and that they can manipulate them physically and mentally is tragic and not good at all. We need to do everything to stop this and spread awareness.

Ms. Rapuano replied saying that women should fight for justice and everyone needs to collaborate to have fairness.

Having our parents at school, having them watch and appreciate what we have been able to do with our “Music on the Agenda” project has been important to us.

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